

Board of Education Agenda Item

Item: _____ F. _____

Date: _____ January 11, 2006 _____

Topic: First Review of the Annual Report for State-Funded Remedial Programs

Presenter: Mrs. Kathleen M. Smith, Director of the Office of School Improvement

Telephone Number: 804-225-2865 **E-Mail Address:** Kathleen.Smith@doe.virginia.gov

Origin:

_____ Topic presented for information only (no board action required)

X Board review required by

X State or federal law or regulation

_____ Board of Education regulation

_____ Other: _____

X Action requested at this meeting _____ Action requested at future meeting: _____

Previous Review/Action:

X No previous board review/action

_____ Previous review/action

Date _____ Action: _____

Background Information:

§22.1-199.2.B. of the Code of Virginia (*Code*) requires the Board of Education to collect, compile and analyze data required to be reported by local school divisions to accomplish a statewide review and evaluation of remediation programs. The *Code* further requires that the Board annually report its analysis of the data submitted and a statewide assessment of remediation programs, with any recommendations, to the Governor and the General Assembly, beginning on December 1, 2000.

In April 2005, the Board of Education approved remedial plans for local school divisions. These plans were submitted to the Governor and members of the General Assembly in August 2005.

Summary of Major Elements

Data for the summer 2004 remedial summer programs were collected after the results of the 2005 Standards of Learning (SOL) assessments were released. A summary of the remedial plans for all school divisions for summer remedial programs held in 2004 is included in the report as Appendix A. Appendix B contains the regulations specifying standards for state-funded remedial programs.

The attached report also contains a summary of funding amounts provided to each local school division (Appendix C) for Standards of Learning Remediation and Standards of Learning Remedial Summer School.

Superintendent's Recommendation:

The Acting Superintendent of Public Instruction recommends that the Board of Education waive first review and submit the attached report to the Governor and General Assembly as required by §22.1-199.2.B. of the *Code*.

Impact on Resources:

N/A

Timetable for Further Review/Action:

N/A



VIRGINIA BOARD OF EDUCATION

REPORT

ANALYSIS AND ASSESSMENT OF STATE-FUNDED REMEDIAL PROGRAMS

DECEMBER 2005

OFFICE OF SCHOOL IMPROVEMENT

Introduction

Analysis and Assessment of State-Funded Remedial Programs

§22.1-199.2.B. of the Code of Virginia (Code) requires the Board of Education (Board) to collect, compile, and analyze data required to be reported by local school divisions to accomplish a statewide review and evaluation of remediation programs. The Code further requires that the Board annually report its analysis of the data submitted and a statewide assessment of remediation programs, with any recommendations, to the Governor and the General Assembly.

Regulations for State-Funded Remedial Programs

Background

Section 22.1-199.2 of the Code required the Board of Education to promulgate regulations establishing standards for remediation programs that receive state funding, without regard to state funding designations. After Board approval on January 14, 2003, regulation 8 VAC 20-630 was placed in the *Virginia Register of Regulations* on February 25, 2003, and became effective on March 28, 2003.

Regulation 8 VAC 20-630, Appendix B, institutes a maximum pupil-teacher ratio for state-funded summer remedial programs; requires school divisions to submit a remediation plan, record and report specified data pertaining to their state-funded remedial programs, maintain an individual student record indicating the student's expected remediation goal, and annually evaluate the success of those programs; and provides standards for state-funded remedial programs.

Language contained in Item 146.B.13, Chapter 951, 2005 Acts of Assembly, states that school divisions may choose to use state payments provided for Standards of Quality prevention, intervention, and reremediation in both years and for Standards of Learning remediation in the first year as a block grant for remediation purposes, without restrictions or reporting requirements, other than reporting necessary as a basis for determining funding for the program. For the 2004-2005 fiscal year, school divisions choosing to use Standards of Quality remediation funds and Standards of Learning remediation funds (derived solely from monies carried forward from the 2003-2004 fiscal year) as block grants are not subject to restrictions or reporting requirements.

Consequently, data for the 2004-2005 fiscal year was not reported for these two programs because all school divisions were participating in the block grant program.

Description of State-Funded Remedial Program

Standards of Learning Remedial Summer School

The Standards of Quality §22.1-253.13:1 require division superintendents to provide a program of prevention, intervention, or remediation that may include remedial summer school to students who are educationally at-risk including, but not limited to:

- a. those who fail to achieve a passing score on any Standards of Learning assessment in grades 3 through 8; or
- b. those who fail an end-of-course test required for the award of a verified unit of credit required for the student's graduation.

The 2004-2006 appropriation act provides funds to each local school division for the operation of programs designed to remediate students who are required to attend. The act requires that students attending these programs not be charged tuition and or awarded high school credit.

Appendix A

**Data Reported by School Division
Required by 8 VAC 20-630**

8-VAC 20-630-50 requires each local division to annually collect and report to the Department of Education, online or on forms provided by the Department, the following data pertaining to eligible students:

1. The number of students failing a state sponsored test required by the Standards of Quality or Standards of Accreditation;
2. A demographic profile of students attending state-funded remedial programs;
3. The academic status of each student attending state-funded remedial programs;
4. The types of instruction offered;
5. The length of the program(s);
6. The cost of the program(s);
7. The number of disabled students and those with limited English proficiency;
8. As required, the pass rate on Standards of Learning assessments; and,
9. The percentage of students at each grade level who have met their remediation goals.

Data reported for summer remedial programs held in 2004.

Type of Program(s) Offered in the Summer of 2004 or in the case of year-round schools (2004-2005)	Percentage of Localities
An integrated summer remedial program in K-5 or intercession program in the case of year-round schools (2004-2005)	86%
A summer remedial program or intercession program in the case of year-round schools (2004-2005) in one or more content areas grades K-8	94%
A summer remedial program or intercession program in the case of year-round schools (2004-2005) in one or more content areas for secondary programs	95%

Demographic Profile	Number Reported	Percent of Total
A demographic profile of the students who attended remedial programs in 2004 or in the case of year-round schools (2004-2005)		
Total Number	106,441	
Male	57,688	55%
Female	48,753	45%
Unspecified	1,755	1%
American/Indian Alaska Native	404	<1%
Asian/Pacific Islander	4,888	5%
Black or African American, not of Hispanic origin	47,354	45%
Hispanic	12,380	12%
White, not of Hispanic origin	39,660	37%
The number of students who attended remedial programs in 2004 or in the case of year-round schools (2004-2005) and who failed a state sponsored test required by the Standards of Quality or Standards of Accreditation		
Kindergarten-8 th Grade	31,058	29%
Grades 9-12	5,954	6%
The academic status of each student is defined as students who attended remedial programs in 2004 or in the case of year-round schools (2004-2005) and who were retained in 2003-2004	10,071	9%

	Number Reported	Percent of Total
The number of disabled students and those with limited English proficiency who attended remedial programs in 2004 or in the case of year-round schools (2004-2005)		
Disabled Students	15,096	14%
Limited English Proficiency	11,480	10%

Benchmark and Goal Attainment The percentage of students who attended remedial summer school in 2004 at each grade level who have met their remediation goals*	English	Math	Science	Social Studies
K	99%	99%	99%	99%
1	99%	99%	99%	99%
2	99%	99%	99%	99%
3	98%	99%	99%	99%
4	98%	97%	99%	99%
5	99%	99%	99%	99%
6	99%	99%	99%	99%
7	99%	99%	99%	99%
8	99%	98%	99%	99%
9-12	98%	98%	97%	97%

*8 VAC 20-630-30 requires each local school division to record, for each eligible student attending a state-funded remedial program: (i) the state or local criteria used to determine eligibility; (ii) the expected remediation goal for the student in terms of a target score on a locally designed or selected test which measures the SOL content being remediated; and (iii) whether the student did or did not meet the expected remediation goal. This percentage reflects the number of students who met their remediation goal, including the SOL assessment, if appropriate.

<p>Cost of Program</p> <p>The cost of the program(s) for remedial programs in 2004.</p> <p>Cost per pupil: \$378</p>	<p>State Funds Expended</p> <p>Non-State Funds Expended</p> <p>Total</p>	<p>\$22,175,640</p> <p>\$18,112,815</p> <p>\$40,288,455</p>
---	---	---

Appendix B

**Standards for State-Funded Remedial Programs
8 VAC 20-630****8 VAC 20-630-10 Definitions.**

The following words and terms when used in this regulation, shall have the following meanings, unless the context clearly indicates otherwise:

“Eligible students” are those students who meet either (i) the criteria identifying students who are educationally at risk which has been established by the local school board, or (ii) the state criteria identifying students who are educationally at risk as specified in §22.1-253.13:1.

“Regular instructional day” means the length of the school day in which instruction is provided for all children, but excluding before and after school programs for state-funded remedial programs.

“Regular school year” means the period of time during which the local school division provides instruction to meet the Standards of Quality, exclusive of summer school, Saturday sessions, or intercession periods.

“State-funded remedial programs” include those programs defined in the local school division’s remediation plan which serve eligible students from state funding sources.

8 VAC 20-630-20 Remediation plan development and approval.

Each local school division shall develop a remediation plan designed to strengthen and improve the academic achievement of eligible students. Local school divisions shall submit these plans at a time to be determined by the Superintendent of Public Instruction for approval by the Board of Education. Following approval of the plan, each local school division shall submit a budget for the remediation plan that identifies the sources of state funds in the plan.

8 VAC 20-630-30 Individual student record.

Each local school division shall record, for each eligible student attending a state-funded remedial program: (i) the state or local criteria used to determine eligibility; (ii) the expected remediation goal for the student in terms of a target score on a locally designed or selected test which measures the SOL content being remediated; and (iii) whether the student did or did not meet the expected remediation goal.

8 VAC 20-630-40 Program evaluation.

Each local school division shall annually evaluate and modify, as appropriate, their remediation plan based on an analysis of the percentage of students meeting their remediation goals. The pass rate on the Standards of Learning assessments shall also be a measure of the effectiveness of the remedial program.

8 VAC 20-630-50 Reporting requirements.

Annually, each local school division shall collect and report to the Department of Education, online or on forms provided by the Department, the following data pertaining to eligible students:

1. The number of students failing a state sponsored test required by the Standards of Quality or Standards of Accreditation;
2. A demographic profile of students attending state-funded remedial programs;
3. The academic status of each student attending state-funded remedial programs;
4. The types of instruction offered;
5. The length of the program(s);
6. The cost of the program(s);
7. The number of ungraded and disabled students, and those with limited English proficiency;
8. As required, the pass rate on Standards of Learning assessments; and
9. The percentage of students at each grade level who have met their remediation goals.

8 VAC 20-630-60 Teacher qualifications and staffing ratios.

Each local school division implementing a state-funded remedial summer school program shall provide a minimum of 20 hours of instruction per subject, exclusive of field trips, assemblies, recreational activities, lunch or post-program testing time.

For state-funded remedial summer school programs in grades K-5 that offer an integrated curriculum, a minimum of 40 hours of instruction shall be required.

The pupil-teacher ratios for state-funded summer remedial programs shall not exceed 18:1.

Individuals who provide instruction in the state-funded remedial programs shall be licensed to teach in Virginia or work under the direct supervision of an individual who is licensed to teach in Virginia; be qualified to provide instruction in the area to be remediated; and be trained in remediation techniques.

8 VAC 20-630-70 Transportation formula.

Pursuant to the provisions of the state's Appropriation Act, funding for transportation services provided for students who are required to attend state-funded remedial programs outside the regular instructional day shall be based on a per pupil per day cost multiplied by the number of student days the program operates (i.e., the number of instructional days the state-funded remedial programs are offered multiplied by the number of students who attend the state-

funded remedial programs). The per pupil per day cost shall be based on the latest prevailing cost data used to fund pupil transportation through the Standards of Quality.

For state-funded remedial programs that operate on days that are in addition to the regular school year, 100 percent of the per pupil per day cost shall be used in the formula. For state-funded remedial programs that begin before or end after the regular instructional day, 50 percent of the per pupil per day cost shall be used in the formula. The state share of the payment shall be based on the composite index.

Appendix C

**FY 2005 Remedial Summer School Payment
Summer 2004**

Code	Division	First & Final Payment
		Remedial Summer School Payment
001	Accomack	47,862
002	Albemarle	143,650
003	Alleghany	12,669
004	Amelia	37,944
005	Amherst	70,021
006	Appomattox	77,735
007	Arlington	270,788
008	Augusta	172,909
009	Bath	3,116
010	Bedford County	226,447
011	Bland	11,721
012	Botetourt	30,241
013	Brunswick	213,506
014	Buchanan	70,158
015	Buckingham	68,438
016	Campbell	214,906
017	Caroline	127,787
018	Carroll	106,651
019	Charles City	26,673
020	Charlotte	59,159
021	Chesterfield	1,164,790
022	Clarke	28,773
023	Craig	22,722
024	Culpeper	45,985
025	Cumberland	56,315
026	Dickenson	19,115
027	Dinwiddie	141,674
028	Essex	44,049
029	Fairfax County	453,903
030	Fauquier	78,843
031	Floyd	21,799
032	Fluvanna	56,466
033	Franklin County	155,532
034	Frederick	-

035	Giles	30,290
036	Gloucester	75,424
037	Goochland	8,740
038	Grayson	46,196
039	Greene	84,758
040	Greensville	128,588
041	Halifax	193,137
042	Hanover	174,523
043	Henrico	651,350
044	Henry	125,370
045	Highland	2,549
046	Isle of Wight	91,763
047	James City	180,203
048	King George	22,504
049	King and Queen	26,933
050	King William	38,391
051	Lancaster	21,026
052	Lee	2,169
053	Loudoun	-
054	Louisa	78,912
055	Lunenburg	49,598
056	Madison	64,423
057	Mathews	17,849
058	Mecklenburg	121,522
059	Middlesex	9,870
060	Montgomery	184,976
062	Nelson	44,203
063	New Kent	37,174
065	Northampton	42,614
066	Northumberland	35,814
067	Nottoway	88,300
068	Orange	81,012
069	Page	69,204
070	Patrick	118,312
071	Pittsylvania	206,555
072	Powhatan	50,996
073	Prince Edward	82,759
074	Prince George	66,628
075	Prince William	1,377,382
077	Pulaski	116,592

078	Rappahannock	4,940
079	Richmond County	37,000
080	Roanoke County	126,254
081	Rockbridge	24,173
082	Rockingham	299,397
083	Russell	47,620
084	Scott	119,253
085	Shenandoah	214,531
086	Smyth	24,693
087	Southampton	121,992
088	Spotsylvania	204,417
089	Stafford	739,672
090	Surry	13,224
091	Sussex	85,594
092	Tazewell	239,021
093	Warren	56,702
094	Washington	129,647
095	Westmoreland	50,646
096	Wise	89,890
097	Wythe	57,051
098	York	84,586
101	Alexandria	175,028
102	Bristol	45,970
103	Buena Vista	3,501
104	Charlottesville	43,152
106	Colonial Heights	30,090
107	Covington	20,351
108	Danville	364,663
109	Falls Church	15,428
110	Fredericksburg	48,711
111	Galax	33,399
112	Hampton	694,590
113	Harrisonburg	134,660
114	Hopewell	92,527
115	Lynchburg	125,905
116	Martinsville	-
117	Newport News	1,167,295
118	Norfolk	1,349,243
119	Norton	12,769
120	Petersburg	195,403

121	Portsmouth	459,606
122	Radford	11,672
123	Richmond City	1,153,721
124	Roanoke City	330,754
126	Staunton	71,338
127	Suffolk	373,089
128	Virginia Beach	1,019,942
130	Waynesboro	75,063
131	Williamsburg	10,564
132	Winchester	123,515
134	Fairfax City	-
135	Franklin City	121,254
136	Chesapeake	1,317,511
137	Lexington	17,725
138	Emporia	-
139	Salem	80,369
140	Bedford City	-
142	Poquoson	27,952
143	Manassas City	141,708
144	Manassas Park	110,806
202	Colonial Beach	31,641
207	West Point	40,092
	Total	21,972,266

Frederick County Public Schools, Loudoun County Public Schools, and Martinsville City Public Schools did not offer a summer remedial program in 2004. Fairfax City Public Schools offered a program through Fairfax County Public Schools. Emporia is included in the report for Greenville County Public Schools. Bedford City is included in Bedford County Public Schools.